

Report of the Strategic Director Children's Services to the meeting of Children's Overview & Scrutiny Committee to be held on 14 February 2018.

AC

Subject:

**Proposal for the restructure of Special Educational Needs and disabilities (SEND)
Specialist Teaching Support Services for children and young people with SEND.**

Summary statement:

**The report presents the revised proposed model for the restructuring of SEND
Specialist Teaching Support Services for children and young people with SEND
to improve their educational outcomes.**

Michael Jameson Strategic Director	Portfolio: Education, Employment and Skills
Report Contact: Judith Kirk – Deputy Director Phone: (01274) 439255 E-mail: judith.kirk@bradford.gov.uk	Overview & Scrutiny Area: Children's Services

1.0 SUMMARY

The report presents the revised proposed model for the restructuring of SEND Specialist Teaching Support Services for children and young people with SEND to improve their educational outcomes.

2.0 BACKGROUND

At its meeting of the 20 June 2017 Executive received a report of the Strategic Director of Children's Services (**Executive Document "D"**) which sought Executive's approval to consult on proposals for SEND Transformation 0-25 and to authorise the Strategic Director Children's Services, in consultation with the Portfolio Holder to implement the proposals, following the consultation period.

Executive resolved as follows:

- (1) That a period of formal consultation be approved with partners, stakeholders, staff, children, and their families on the proposals set out in Document "D" to develop a new model for SEND provision which will divide the district into two localities each providing 50 early years' specialist places alongside mainstream places for young children. These places will be in addition to early years places provided at special schools in the district.**
- (2) That the Strategic Director Children's Services in consultation with the Portfolio Holder be given delegated authority to implement the proposals subject to the consultation response and to report back as appropriate. This delegated authority shall include authority to execute all necessary contractual and supporting documents needed to effect the final proposals.**

At its meeting of the 9 January 2018 the Executive received a report of the Strategic Director of Children's Services (**Executive Doc "AQ"**) which provided an update on the consultation and, as a result of feedback from the initial consultation, changed proposed options for restructuring the current SEND specialist teaching support services into a 0-25 Inclusive Education Service as outlined in the SEND Code of Practice.

Executive resolved as follows:

- (1) That Option 3 as set out in Document "AQ" be accepted as the preferred option for consultation.**

(2) That a period of consultation be approved from 17 January 2018 to 28 February 2018 with children, young people, families, partners, stakeholders, staff and all interested parties, see Appendix 4 to Document “AQ”.

(3) That be a further report be received by the Executive in April 2018 following the period of formal consultation.

3. OTHER CONSIDERATIONS

See attached appendices

4. FINANCIAL & RESOURCE APPRAISAL

See attached appendices

5. RISK MANAGEMENT AND GOVERNANCE ISSUES

See attached appendices

6. LEGAL APPRAISAL

See attached appendices

7. OTHER IMPLICATIONS

7.1 EQUALITY & DIVERSITY

See attached appendices

7.2 SUSTAINABILITY IMPLICATIONS

See attached appendices

7.3 GREENHOUSE GAS EMISSIONS IMPACTS

See attached appendices

7.4 COMMUNITY SAFETY IMPLICATIONS

See attached appendices

7.5 HUMAN RIGHTS ACT

See attached appendices

7.6 TRADE UNION

See attached appendices

7.7 WARD IMPLICATIONS

See attached appendices

8. NOT FOR PUBLICATION DOCUMENTS

None

9. RECOMMENDATIONS

That the Committee consider the report and comment as appropriate.

10. APPENDICES

Appendix 1: Document D report to Executive 20 June 2017 – Proposals for the SEND (Special Educational Needs and Disabilities) Transformation 0-25

Appendix 2: Document AQ report to Executive 9 January 2018 – Revised proposals for the restructure of SEND Specialist Teaching Support Services

11. BACKGROUND DOCUMENTS

- SEND Code of Practice
- Bradford Council Plan 2016 - 2020 – A Great Start and Good Schools for all our Children
- Bradford Children, Young People and Families Plan 2016-2020
- The Education Covenant 2017-2020
- Directors of Children's Services: Roles and Responsibilities (2013)